**Module: Distance - Time Version A**

**Exploration**

Use the app **Desmos 1** on your tablet. Draw lines and select “Play” to observe the journey of the turtle. (The dashed line shows where the turtle’s noise is)

Select one of your sketches, draw it below and describe the respective journey of the turtle.

|  |  |
| --- | --- |
| A picture containing elephant  Description automatically generated | …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  ……………………………………………………………. |

**Activity 1**

Use the app **Desmos 2** on your tablet.

1. Before selecting “Play”, use the graph to make a hypothesis about the journey of the turtle.

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**Activity 2**

Fill in the table below either by sketching the graph or describing the journey of the turtle.

|  |  |  |
| --- | --- | --- |
| 1 | A picture containing elephant  Description automatically generated | **Scenario**  The turtle moves away from the water. Then, suddenly the turtle makes a short break and continues to walk away from the water. |
| 2 | A picture containing elephant  Description automatically generated | **Scenario**  The turtle moves away from the water. Then, suddenly the turtle makes a short break and returns back to the water. Before reaching the water, the turtle decides to walk away from the water. |
| 3 | A picture containing elephant  Description automatically generated | **Scenario**  The water walks away from the water 8 ft in 4 seconds. The turtle makes a stop for 2 seconds. Then, the turtle returns to the water in 2 seconds. |
| 4 | A picture containing elephant  Description automatically generated | **Scenario**  The turtle is 4 ft away from the water. The turtle moves away from the water 2 ft in the next 4 seconds. Then, the turtle returns to the water walking 2 ft per second. |
| 5 | A picture containing line, plot, diagram, screenshot  Description automatically generated | …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  ……………………………………………………………. |
| 6 | A picture containing line, plot, diagram, text  Description automatically generated | …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  …………………………………………………………….  ……………………………………………………………. |

**Activity 3**

Ami and Karen were hiking on a linear trail. The graph below shows the two hikers’ distance from the starting position over time.

Chart, line chart

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1. How much distance each hiker covered during the first hour?

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1. Express the relationship of the distance from the starting position over time for each hiker.

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**Activity 4**

Draw a graph that corresponds to the following description:

Julia used her skateboard to travel from her house to her friend’s house. They studied together and when they finished, she returned back home using her skateboard. On the way home, she made a stop to buy ice-cream.

A picture containing elephant

Description automatically generated

Distance from Julia’s house

Time

Απόσταση από το σπίτι της Ιουλίας

Χρόνος

Time (in seconds)

# **Practice:**

1. Chris and Zoe were also hiking on a trail. The graph below shows the two hikers’ distance from the starting position over time.

Chart, line chart

Description automatically generated

1. Describe in what ways the two hikers’ motion was different.
2. How much distance each hiker covered during the first hour?

1. How much distance each hiker covered per hour?
2. Express the relationship of the distance from the starting   
   position over time for each hiker.

# **Extension Activities:**

1. Draw graphs for the following situations using a grid or a software application. Name the x-axis and the y-axis.
   1. Andi ran out of the classroom door, then slipped and fell. He then got up and walked to his home.
   2. Panos was cycling slowly as he was climbing up the hill just outside his home and then cycled rapidly down the hill to enter his school.
   3. Julia used her skateboard to go from her house to her friend’s house. They studied together and then used her skateboard to return to her house.
2. Create a story and a distance-time graph about your journey to school.

# **Assessment Activities:**

1. Use the data in the following table to sketch a graph (on a grid or a software application) to show Anna’s walking journey from her house to the gym.

|  |  |
| --- | --- |
| **Distance (metres)** | **Time (minutes)** |
| 500 | 5 |
| 1000 | 10 |
| 1500 | 15 |
| 2000 | 20 |

1. (a) John runs 8 km per hour at a constant speed. How many kilometers will he cover in three hours?

(b) Express the relationship between distance and time.

1. Chart, line chart

   Description automatically generatedLaila walks from her home to her grandmother’s house using a straight path, a distance of 350 meters. For each of the following graphs describe her journey.

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Chart, line chart

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